

Patricia Angoy

RSA Fellow

Over 30 years experience in international schools, 18 as Principal or Director. An inspiring, dynamic leader who puts students, their education and well being at the heart of everything she does. She is available to collaborate, is very flexible, and can work just about anywhere in the world on short-term projects from 2021 onwards.

Experience**Lower School Principal, The International School of Luxembourg****(PS –Grade 12, 1340 students, Lower School PS – G5 630 students)****2010 – present**

- Led, through collaboration, the €50m building project for the Lower School, completed in August 2013
- Brought the Lower School together from two sites into one new building through the creation of a Culture of Thinking
- Developed, together, an inclusion model for EAL, PS-G5
- Created an Early Years section (Preschool-Grade 1) and led the search for the appointment of the Assistant Principal for Early Years 2012
- Deputised for the Director together with the Upper School Principal, over prolonged periods 2010-2013
- Co-chaired the implementation of the Strategic Plan, 2010-15 and 2015-2020
- Co-chaired the 5-year curriculum review cycle
- Championed the School's inclusion in the Diversity Charter Luxembourg and wrote the proposal for the school's Diversity Award, Luxembourg 2017
- Member of the Steering Committee in the successful CIS 5-year accreditation visit 2013 and the 10-year visit in March 2018
- Member of the Senior Leadership Team developing and implementing a new Mission and Vision with whole school and community collaboration

Lower School Principal, Academia Cotopaxi, Quito, Ecuador**(PK – G12, 530 students, Lower School PK – G8, 400 students)****2006 - 2010**

- Successfully created a dynamic, new PK-G8 Lower School model
- Appointed an Assistant Principal for Lower School
- Developed a programme of service learning for G6-G8 with local community groups, NGOs and sustainable ecology organisations in the Andean region
- Organised teacher training workshops in the PYP for local schools and the German School in Cuenca
- Developed the PTA into a vibrant organization PK-G12
- Deputised for the Director in his absence and two school closures (political unrest/volcanic eruption)

Lower School Head, The International School of Havana, Cuba**(Nursery – G12, 250 students, Lower School PK – G5, 180 students)****2003 – 2006**

- Led the IBO/MSA re-accreditation process to success with the Principal and Head of Upper School
- Led the curriculum review and implemented standards and benchmarks, Nursery – Grade 5
- Developed the implementation of The International Primary Curriculum, IPC
- Master Teacher Trainer for Cambridge University International Teacher Certificate (pilot school)

Head of Primary School, The British School of Lomé, Togo**(Nursery – Y13, 350 students, Primary School N – Y6, 150 students)****2002 – 2003**

- In charge of all Primary School boarders Y3-Y6
- Prepared the preliminary IBO/PYP visit & initiated the curriculum review and writing process
- Established a school gardening project with the UN/FAO representatives

Director, Colegio Almenar del Maipo, Santiago, Chile

(PK – G12, 530 students)

2001 – 2002

- Established one cohesive school with a strong English language programme in two academic years
- Led a disparate graduating class to 100% pass rate for university entrance 2002
- Awarded recognition by UNESCO as a leader for innovation in science education 2002
- Invited, as Director, to develop the UN Millennium Development Goals review, 2002, Santiago, Chile
- Ad hoc advisor to the Minister of Education on the implementation of hands-on science education.

Teaching Experience

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| • Nido de Aguilas American International School, Santiago, Chile | 1998 – 2001 |
| • Professor, University of Chile, Teaching Faculty, Macul, Santiago | 1998 – 2001 |
| • The Grange School, Santiago, Chile | 1992 – 1998 |
| • Craighouse School, Santiago, Chile | 1987 – 1992 |
| • Country Coordinator, The British Volunteer Programme, Ecuador | 1981 – 1986 |
| • Daubeney Primary School, Hackney, London, UK | 1979 – 1981 |

Education

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| • The University of London, Goldsmiths' College, UK. Certificate of Education (Merit) | 1976 – 1979 |
| • The University of Warwick, UK. MA English for Young Learners (Distinction) | 1996 – 1997 |
| • The University of Exeter, UK. MEd Practice Based Educational Research | 2012 – 2015 |
| • The University of Exeter, UK. EdD thesis stage (completion date due 2021) | 2017 – |

Relevant Professional Development

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| • PTC in Educational Leadership (all 5 courses) | 2005 – 2010 |
| • The Balancing Act of Headship, AISH, Dublin, Ireland | 2005 |
| • Future of Learning, Harvard Graduate School of Education, Cambridge, USA | 2012 |
| • Leadership an Evolving Vision, Harvard Graduate School of Education, Cambridge, USA | 2015 |
| • Leading Learning, Harvard Graduate School of Education. Cambridge, USA | 2016 |
| • Leading a Culture of Thinking, Ron Ritchhart, HGSE & ISL, Luxembourg | 2016, 2017 & 2018 |
| • Creative and Emergent Educational Futures Network (CEEN), Exeter University, UK | 2018 |
| • Influential Women in Education Symposium, UWCSEA, Singapore | 2018 |
| • Mary Anne Hass Women's Symposium, ISS, Princeton, USA | 2019 |

Accreditation Team Member CIS

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| • Team Member: SEK International School of Madrid, Spain | 2013 |
| • Team Member: The British School of Budapest, Hungary | 2014 |
| • Team Member: The International School of Hamburg, Germany | 2015 |

Personal

- Citizenship: British/Guyanese
- Permanent Resident of Luxembourg
- Children: One adult daughter
- Hobbies (whenever possible): theatre, reading, dancing, cooking & being out in the countryside
- Native speaker of English. Fluent written and spoken Spanish. Basic French.